

PERIYAR ARTS COLLEGE, CUDDALORE

REPORT ON PARENTS' FEEDBACK ON CURRICULUM (2021-2022)

Quality Improvement is a necessary for the development of any educational institution. In order to progress in institutional development, a descriptive survey was made on the Parents of students of our Periyar Arts College, Cuddalore was made. Samples of all the parents of students of the ongoing courses of the different disciplines of the institution were taken for the survey.

Questionnaire: a score between 0 and 4. (4 – strongly agree, 3 - agree, 2 – not sure, 1 –disagree, 0 –strongly disagree)

PARAMETERS	4	3	2	1	0
1. The syllabus is relevant to the latest technology.					
2. My ward is coping with the work load very well.					
3. The evaluation system is transparent.					
4. The curriculum is career oriented.					
5. The Curriculum is well designed.					
6. Curriculum promotes learning experience of my ward.					
7. The course enhances ethical values of my ward.					
8. Course contains sufficient numbers of optional papers.					
9. Curriculum helps in developing the personality of my ward.					
10. My ward gets adequate knowledge from the curriculum.					
11. The syllabus contains current content.					
12. The evaluation system is good.					
13. Curriculum is relevant to the real life .					
14. The allocation of the credits to the course is appropriate.					
15. The outcome of my ward achieved from the course is excellent.					

1. TOOL USED

Parents' Feedback on Curriculum was asked to indicate their level of satisfaction with the fifteen statements accordingly for which they have to choose a score between 0 and 4 (4 – Strongly Agree, 3 – Agree, 2 – Not Sure, 1 – Disagree, 0 – Strongly Disagree). All the statements are compulsory. No time limit is specified for the completion of the Feedback, but appropriate time is given to complete the same. Instead the list of fifteen statements, the Name of the Parent, Name of the Student, Year of Study (Batch), Degree and Mobile Number were asked. (Parents' Feedback on Curriculum was appended in Appendix)

2. SAMPLE SELECTION

Twenty courses that are run by the College were taken irrespective of the morning and evening shifts and English or Tamil as medium of instruction. This includes fourteen Undergraduate and Post-graduate Courses (namely, Tamil, English, Economics, Commerce, History, Public Administration, Political Science, Computer Science, Chemistry, Mathematics, Physics, Zoology, Botany and Statistics), five Undergraduate Courses (namely, Business Administration, Psychology, Computer Applications, Microbiology and Visual Communication) and Only one Postgraduate Master of Social Work Course.

Two major disciplines were classified with these twenty courses namely, ARTS and SCIENCE. *Discipline of Arts* includes nine courses namely, Tamil, English, Economics, Commerce, History, Public Administration, Business Administration, Political Science and Social Work. *Discipline of Science* includes eleven courses namely, Computer Science, Chemistry, Mathematics, Physics, Zoology, Botany, Statistics, Psychology, Computer Applications, Microbiology and Visual communication.

Parents of Students Sample of these courses were taken from each year of study. Undergraduate Courses were classified with the present first, second and third years, but Post-graduate Courses were combined with first and second years. Hence, 46 Courses were identified. The Distribution of Year-wise Disciplines of Courses with the selected number of parents of students was given in the following table.

TABLE-1: DISTRIBUTION OF YEAR-WISE DISCIPLINES OF COURSES

Discipline/Year (Batch)	Number of Arts Disciplines (Number of Students)	Number of Science Disciplines (Number of Students)	Total (Number of Students)
Third Year (2019-2022 Batch)	4 (27)	8 (31)	12 (58)
Second Year (2020-2023 Batch)	5 (21)	7 (41)	12 (62)
First Year (2021-2024 Batch)	6 (22)	10 (44)	16 (66)
First & Second Years of PG (2021-2023 & 2020-2022 Batches)	3 (14)	3 (6)	6 (20)
Total	18 (84)	28 (122)	46 (206)

3. ANALYSIS OF RESPONSES

The responses obtained from the *Parents' Feedback on Curriculum* form was analyzed through Year-wise including Arts and Science Disciplines.

3. 1 ANALYSIS OF RESPONSES OF PARENTS OF STUDENTS OF THIRD YEAR UNDERGRADUATE COURSES WITH ARTS AND SCIENCE DISCIPLINES

Fifty Eight parents of students of twelve third year Undergraduate Courses were given with *Parents' Feedback on Curriculum* form. They responded the questionnaire and indicate their level of satisfaction as per the given directions. The distribution of responses of parents of students of third year Undergraduate Courses with Arts and Science Disciplines were given below:

TABLE-2: ANALYSIS OF RESPONSES OF PARENTS OF STUDENTS OF THIRD YEAR UNDERGRADUATE COURSES WITH ARTS AND SCIENCE DISCIPLINES

S.No.	Discipline	Name of the Course	Number of Parents
1	Arts	English	7
		History	13
		Public Administration	2
		Political Science	5
		Total Number of Arts Courses = 4	Total Number of Parents of Arts Students=27
2	Science	Mathematics	3
		Zoology	2
		Botany	4
		Statistics	3
		Psychology	5
		Computer Applications	4
		Visual Communication	6
		Microbiology	4
		Total Number of Science Courses = 8 Courses	Total Number of Parents of Science Students=31

The analysis was made for each Arts and Science Disciplines separately. The Analysis of responses of the parents of third year (2019-2022 batch) undergraduate students are analyzed in two ways namely, (i) Analysis of Total Responses of all statements by the Parents of Third Year (2019-2022 Batch) Undergraduate Students and (ii) Analysis of the total responses of the all the parents of students of each Course.

3.1.1.1 ANALYSIS OF TOTAL RESPONSES OF ALL STATEMENTS BY THE PARENTS OF THIRD YEAR (2019-2022 BATCH) UNDERGRADUATE ARTS STUDENTS

Each statement is responded with five alternatives, namely Strongly Agree, Agree, Not Sure, Disagree and Strongly Disagree. The total responses of all statements by the sample of 27 Parents of Third Year (2019-2022 Batch) Undergraduate Arts Students are tabulated as below:

TABLE-3: ANALYSIS OF TOTAL RESPONSES OF ALL STATEMENTS BY THE PARENTS OF THIRD YEAR (2019-2022 BATCH) UNDERGRADUATE ARTS STUDENTS

Response (1)	SA-4 (%) ** (2)	A-3(%) ** (3)	NS-2(%) ** (4)	D-1(%) ** (5)	SD-0 (%) ** (6)
For all the 15 statements for 27 parents (405 total responses)	177 (43.70)	139 (34.32)	89(21.98)	0(0.00)	0(0.00)

SA-4 (%) ** = STRONGLY AGREE AS REPONSE (IN PERCENTAGE);

A-3 (%) **= AGREE AS REPONSE (IN PERCENTAGE);

NS-2 (%) **= NOT SURE AS REPONSE (IN PERCENTAGE);

D-1(%) ** = DISAGREE AS REPONSE (IN PERCENTAGE); AND

SD-0 (%) ** = STRONGLY DISAGREE AS REPONSE (IN PERCENTAGE).

The total responses obtained for each option in the Parents' Feedback on Curriculum shows that the parents of Third Year (2019-2022 Batch) Undergraduate Arts Students Strongly Agrees for the statements in the Parents' Feedback on Curriculum Form. *Parents of Third Year (2019-2022 Batch) Undergraduate Arts Students show favourable attitude towards these statements and indicates a high level satisfaction towards the faculty, teaching, learning and evaluation.*

3.1.1.2 ANALYSIS OF THE TOTAL RESPONSES OF THE PARENTS OF THIRD YEAR (2019-2022 BATCH) UNDERGRADUATE ARTS STUDENTS OF EACH COURSE

The analysis of the Total Responses of the parents of third year (2019-2022 Batch) Undergraduate Arts Students of each course was made through Percentage Analysis. The Percentage Analysis is identified by the Percentage Index. It is the ratio between the total score obtained and maximum score. The Percentage Index for the four courses of parents of third year (2019-2022 Batch) Undergraduate Arts Students were given in the following table-4.

TABLE-4: ANALYSIS OF THE TOTAL RESPONSES OF THE PARENTS OF THIRD YEAR (2019-2022 BATCH) UNDERGRADUATE ARTS STUDENTS OF EACH COURSE

.No.	Name of the Course	Number of Students	Score Obtained	Maximum Score	Percentage Index
1	English	7	335	420	79.76
2	History	13	629	780	80.64
3	Public Administration	2	98	120	81.67
4	Political Science	5	245	300	81.67
Total		27	1307	1620	80.68

The highest Percentage Index is obtained by the parents of third year (2019-2022 batch) Undergraduate Public Administration and Political Science Course Students and the lowest Percentage Index is obtained by the parents of third year (2019-2022 batch) Undergraduate English Course Students. *This shows that the parents of third year undergraduate students of Public Administration and Political Science are more satisfied and the parents of English are less satisfied towards the faculty, teaching, learning and evaluation.*

The total Percentage Index (80.68) of the 27 parents of third year (2019-2022 Batch) Undergraduate Arts Students from four courses shows a favourable attitude towards these statements and indicates a high level satisfaction towards the faculty, teaching, learning and evaluation.

3.1.2.1 ANALYSIS OF TOTAL RESPONSES OF ALL STATEMENTS BY THE PARENTS OF THIRD YEAR (2019-2022 BATCH) UNDERGRADUATE SCIENCE STUDENTS

Each statement is responded with five alternatives, namely Strongly Agree, Agree, Not Sure, Disagree and Strongly Disagree. The total responses of all statements by the sample of 31 Parents of Third Year (2019-2022 Batch) Undergraduate Science Students are tabulated as below:

TABLE-5: ANALYSIS OF TOTAL RESPONSES OF ALL STATEMENTS BY THE PARENTS OF THIRD YEAR (2019-2022 BATCH) UNDERGRADUATE SCIENCE STUDENTS

Response (1)	SA-4 (%) ** (2)	A-3 (%) ** (3)	NS-2 (%) ** (4)	D-1 (%) ** (5)	SD-0 (%) ** (6)
For all the 15 statements for 31 parents (465 total responses)	211(45.38)	159(34.19)	95(20.43)	0(0.00)	0(0.00)

SA-4 (%) ** = STRONGLY AGREE AS REPOSE (IN PERCENTAGE);

A-3 (%) ** = AGREE AS REPOSE (IN PERCENTAGE);

NS-2 (%) ** = NOT SURE AS REPOSE (IN PERCENTAGE);

D-1(%) ** = DISAGREE AS REPOSE (IN PERCENTAGE); AND
SD-0 (%) ** = STRONGLY DISAGREE AS REPOSE (IN PERCENTAGE).

The total responses obtained for each option in the Parents' Feedback on Curriculum shows that the parents of Third Year (2019-2022 Batch) Undergraduate Science Students Strongly Agree for the statements in the Parents' Feedback on Curriculum Form. ***Parents of Third Year (2019-2022 Batch) Undergraduate Science Students show favourable attitude towards these statements and indicates a high level satisfaction towards the faculty, teaching, learning and evaluation.***

3.1.2.2 ANALYSIS OF THE TOTAL RESPONSES OF THE PARENTS OF THIRD YEAR (2019-2022 BATCH) UNDERGRADUATE SCIENCE STUDENTS OF EACH COURSE

The analysis of the Total Responses of the parents of third year (2019-2022 Batch) Undergraduate Science Students of each course was made through Percentage Analysis. The Percentage Analysis is identified by the Percentage Index. It is the ratio between the total score obtained and maximum score. The Percentage Index for the eight courses of parents of third year (2019-2022 Batch) Undergraduate Science Students were given in the following table-6.

TABLE-6: ANALYSIS OF THE TOTAL RESPONSES OF THE PARENTS OF THIRD YEAR (2019-2022 BATCH) UNDERGRADUATE SCIENCE STUDENTS OF EACH COURSE

S.No.	Name of the Course	Number of Students	Score Obtained	Maximum Score	Percentage Index
1	Mathematics	3	147	180	81.67
2	Zoology	2	98	120	81.67
3	Botany	4	196	240	81.67
4	Statistics	3	147	180	81.67
5	Psychology	5	245	300	81.67
6	Computer Applications	4	196	240	81.67
7	Visual Communication	6	290	360	80.56
8	Microbiology	4	192	240	80.00
Total		31	1511	1860	81.24

The highest Percentage Index is obtained by the parents of third year (2019-2022 batch) Undergraduate Mathematics, Zoology, Botany, Statistics, Psychology and Computer Applications Course Students and the lowest Percentage Index is obtained by the parents of third year (2019-2022 batch) Undergraduate Microbiology Course Students. ***This shows that the parents of third year undergraduate students of Mathematics, Zoology, Botany, Statistics, Psychology and Computer Applications are more satisfied and the parents of Visual communication are less satisfied towards the faculty, teaching, learning and evaluation.***

The total Percentage Index (81.24) of the 31 parents of third year (2019-2022 Batch) Undergraduate Science Students from eight courses shows a favourable attitude towards these

statements and indicates a high level satisfaction towards the faculty, teaching, learning and evaluation.

3. 2 ANALYSIS OF RESPONSES OF PARENTS OF STUDENTS OF SECOND YEAR UNDERGRADUATE COURSES WITH ARTS AND SCIENCE DISCIPLINES

Sixty Two parents of students of Twelve second year Undergraduate Courses were given with *Parents' Feedback on Curriculum* form. They responded the questionnaire and indicate their level of satisfaction as per the given directions. The distribution of responses of parents of students of second year Undergraduate Courses with Arts and Science Disciplines were given below:

TABLE-7: ANALYSIS OF RESPONSES OF PARENTS OF STUDENTS OF SECOND YEAR UNDERGRADUATE COURSES WITH ARTS AND SCIENCE DISCIPLINES

S.No.	Discipline	Name of the Course	Number of Parents
1	Arts	English	8
		Commerce	1
		History	1
		Public Administration	6
		Political Science	5
		Total Number of Arts Courses = 5	Total Number of Parents of Arts Students=21
2	Science	Zoology	3
		Botany	8
		Statistics	2
		Psychology	7
		Computer Applications	5
		Microbiology	5
		Visual Communication	11
		Total Number of Science Courses = 7 Courses	Total Number of Parents of Science Students=41

The analysis was made for each Arts and Science Disciplines separately. The Analysis of responses of the parents of second year (2020-2023 batch) undergraduate students are analyzed in two ways namely, (i) Analysis of Total Responses of all statements by the Parents of Second Year (2020-2023 Batch) Undergraduate Students and (ii) Analysis of the total responses of the all the parents of students of each Course.

3.2.1.1 ANALYSIS OF TOTAL RESPONSES OF ALL STATEMENTS BY THE PARENTS OF SECOND YEAR (2020-2023 BATCH) UNDERGRADUATE ARTS STUDENTS

Each statement is responded with five alternatives, namely Strongly Agree, Agree, Not Sure, Disagree and Strongly Disagree. The total responses of all statements by the sample of 21 Parents of Second Year (2020-2023 Batch) Undergraduate Arts Students are tabulated as below:

TABLE-8: ANALYSIS OF TOTAL RESPONSES OF ALL STATEMENTS BY THE PARENTS OF SECOND YEAR (2020-2023 BATCH) UNDERGRADUATE ARTS STUDENTS

Response (1)	SA-4 (%) ** (2)	A-3(%) ** (3)	NS-2(%) ** (4)	D-1(%) ** (5)	SD-0 (%) ** (6)
For all the 15 statements for 21 parents (315 total responses)	138(43.81)	114(36.19)	63(20.00)	0(0.00)	0(0.00)

SA-4 (%) ** = STRONGLY AGREE AS REPOSE (IN PERCENTAGE);

A-3 (%) ** = AGREE AS REPOSE (IN PERCENTAGE);

NS-2 (%) ** = NOT SURE AS REPOSE (IN PERCENTAGE);

D-1(%) ** = DISAGREE AS REPOSE (IN PERCENTAGE); AND

SD-0 (%) ** = STRONGLY DISAGREE AS REPOSE (IN PERCENTAGE).

The total responses obtained for each option in the Parents' Feedback on Curriculum shows that the parents of Second Year (2020-2023 Batch) Undergraduate Arts Students Strongly Agrees for the statements in the Parents' Feedback on Curriculum Form. *Parents of Second Year (2020-2023 Batch) Undergraduate Arts Students show favourable attitude towards these statements and indicates a high level satisfaction towards the faculty, teaching, learning and evaluation.*

3.2.1.2 ANALYSIS OF THE TOTAL RESPONSES OF THE PARENTS OF SECOND YEAR (2020-2023 BATCH) UNDERGRADUATE ARTS STUDENTS OF EACH COURSE

The analysis of the Total Responses of the parents of second year (2020-2023 Batch) Undergraduate Arts Students of each course was made through Percentage Analysis. The Percentage Analysis is identified by the Percentage Index. It is the ratio between the total score obtained and maximum score. The Percentage Index for the five courses of parents of second year (2020-2023 Batch) Undergraduate Arts Students were given in the following table-9.

TABLE-9: ANALYSIS OF THE TOTAL RESPONSES OF THE PARENTS OF SECOND YEAR (2020-2023 BATCH) UNDERGRADUATE ARTS STUDENTS OF EACH COURSE

S.No.	Name of the Course	Number of Students	Score Obtained	Maximum Score	Percentage Index
1	English	8	388	480	80.83
2	Commerce	1	45	60	75.00
3	History	1	49	60	81.67

4	Public Administration	6	290	360	80.56
5	Political Science	5	245	300	81.67
Total		21	1017	1260	80.71

The highest Percentage Index is obtained by the parents of second year (2020-2023 batch) Undergraduate History and Political Science Course Students and the lowest Percentage Index is obtained by the parents of second year (2020-2023 batch) Undergraduate Commerce Course Students. *This shows that the parents of second year undergraduate students of History and Political Science are more satisfied and the parents of Commerce are less satisfied towards the faculty, teaching, learning and evaluation.*

The total Percentage Index (80.71) of the 21 parents of second year (2020-2023 Batch) Undergraduate Arts Students from five courses shows a favourable attitude towards these statements and indicates a high level satisfaction towards the faculty, teaching, learning and evaluation.

3.2.2.1 ANALYSIS OF TOTAL RESPONSES OF ALL STATEMENTS BY THE PARENTS OF SECOND YEAR (2020-2023 BATCH) UNDERGRADUATE SCIENCE STUDENTS

Each statement is responded with five alternatives, namely Strongly Agree, Agree, Not Sure, Disagree and Strongly Disagree. The total responses of all statements by the sample of 41 Parents of Second Year (2020-2023 Batch) Undergraduate Science Students are tabulated as below:

TABLE-10: ANALYSIS OF TOTAL RESPONSES OF ALL STATEMENTS BY THE PARENTS OF SECOND YEAR (2020-2023 BATCH) UNDERGRADUATE SCIENCE STUDENTS

Response (1)	SA-4 (%) ** (2)	A-3 (%) ** (3)	NS-2 (%) ** (4)	D-1 (%) ** (5)	SD-0 (%) ** (6)
For all the 15 statements for 41 parents (615 total responses)	275(44.71)	213(34.63)	127(20.65)	0(0.00)	0(0.00)

SA-4 (%) ** = STRONGLY AGREE AS REPOSE (IN PERCENTAGE);

A-3 (%) ** = AGREE AS REPOSE (IN PERCENTAGE);

NS-2 (%) ** = NOT SURE AS REPOSE (IN PERCENTAGE);

D-1 (%) ** = DISAGREE AS REPOSE (IN PERCENTAGE); AND

SD-0 (%) ** = STRONGLY DISAGREE AS REPOSE (IN PERCENTAGE).

The total responses obtained for each option in the Parents' Feedback on Curriculum shows that the parents of Second Year (2020-2023 Batch) Undergraduate Science Students Strongly Agrees for the statements in the Parents' Feedback on Curriculum Form. *Parents of Second Year (2020-2023 Batch) Undergraduate Science Students show favourable attitude towards these*

statements and indicates a high level satisfaction towards the faculty, teaching, learning and evaluation.

3.2.2.2 ANALYSIS OF THE TOTAL RESPONSES OF THE PARENTS OF SECOND YEAR (2020-2023 BATCH) UNDERGRADUATE SCIENCE STUDENTS OF EACH COURSE

The analysis of the Total Responses of the parents of second year (2020-2023 Batch) Undergraduate Science Students of each course was made through Percentage Analysis. The Percentage Analysis is identified by the Percentage Index. It is the ratio between the total score obtained and maximum score. The Percentage Index for the seven courses of parents of second year (2020-2023 Batch) Undergraduate Science Students were given in the following table-11.

TABLE-11: ANALYSIS OF THE TOTAL RESPONSES OF THE PARENTS OF SECOND YEAR (2020-2023 BATCH) UNDERGRADUATE SCIENCE STUDENTS OF EACH COURSE

S.No.	Name of the Course	Number of Students	Score Obtained	Maximum Score	Percentage Index
1	Zoology	3	143	180	79.44
2	Botany	8	392	480	81.67
3	Statistics	2	98	120	81.67
4	Psychology	7	343	420	81.67
5	Computer Applications	5	241	300	80.33
6	Microbiology	5	241	300	80.33
7	Visual Communication	11	535	660	81.06
Total		41	1993	2460	81.01

The highest Percentage Index is obtained by the parents of second year (2020-2023 batch) Undergraduate Botany, Statistic and Psychology Course Students and the lowest Percentage Index is obtained by the parents of second year (2020-202 batch) Undergraduate Zoology Course Students. *This shows that the parents of second year undergraduate students of Botany, Statistic and Psychology are more satisfied and the parents of Zoology are less satisfied towards the faculty, teaching, learning and evaluation.*

The total Percentage Index (81.01) of the 41 parents of second year (2020-2023 Batch) Undergraduate Science Students from seven courses shows a favourable attitude towards these statements and indicates a high level satisfaction towards the faculty, teaching, learning and evaluation.

3. 3 ANALYSIS OF RESPONSES OF PARENTS OF STUDENTS OF FIRST YEAR UNDERGRADUATE COURSES WITH ARTS AND SCIENCE DISCIPLINES

Sixty six parents of students of Sixteen First year (2021-2024 Batch) Undergraduate Courses were given with *Parents' Feedback on Curriculum* form. They responded the questionnaire and indicate their level of satisfaction as per the given directions. The distribution of responses of parents of students of first year Undergraduate Courses with Arts and Science Disciplines were given below:

TABLE-12: ANALYSIS OF RESPONSES OF PARENTS OF STUDENTS OF FIRST YEAR (2021-2024 BATCH) UNDERGRADUATE COURSES WITH ARTS AND SCIENCE DISCIPLINES

S.No.	Discipline	Name of the Course	Number of Parents
1	Arts	English	5
		Commerce	5
		History	2
		Public Administration	4
		Business Administration	4
		Political Science	2
		Total Number of Arts Courses = 6	Total Number of Parents of Arts Students=22
2	Science	Chemistry	2
		Mathematics	2
		Physics	1
		Zoology	3
		Botany	8
		Statistics	1
		Psychology	12
		Computer Applications	5
		Microbiology	4
		Visual Communication	6
		Total Number of Science Courses = 10 Courses	Total Number of Parents of Science Students=44

The analysis was made for each Arts and Science Disciplines separately. The Analysis of responses of the parents of first year (2021-2024 Batch) undergraduate students are analyzed in two ways namely, (i) Analysis of Total Responses of all statements by the Parents of First Year (2021-2024 Batch) Undergraduate Students and (ii) Analysis of the total responses of the all the parents of students of each Course.

3.3.1.1 ANALYSIS OF TOTAL RESPONSES OF ALL STATEMENTS BY THE PARENTS OF FIRST YEAR (2021-2024 BATCH) UNDERGRADUATE ARTS STUDENTS

Each statement is responded with five alternatives, namely Strongly Agree, Agree, Not Sure, Disagree and Strongly Disagree. The total responses of all statements by the sample of 22 Parents of First Year (2021-2024 Batch) Undergraduate Arts Students are tabulated as below:

TABLE-13: ANALYSIS OF TOTAL RESPONSES OF ALL STATEMENTS BY THE PARENTS OF FIRST YEAR (2021-2024 BATCH) UNDERGRADUATE ARTS STUDENTS

Response (1)	SA-4 (%) ** (2)	A-3(%) ** (3)	NS-2(%) ** (4)	D-1(%) ** (5)	SD-0 (%) ** (6)
For all the 15 statements for 22 parents (330 total responses)	142 (43.03)	118(35.76)	70(21.21)	0(0.00)	0(0.00)

SA-4 (%) ** = STRONGLY AGREE AS REPOSE (IN PERCENTAGE);

A-3 (%) **= AGREE AS REPOSE (IN PERCENTAGE);

NS-2 (%) **= NOT SURE AS REPOSE (IN PERCENTAGE);

D-1(%) ** = DISAGREE AS REPOSE (IN PERCENTAGE); AND

SD-0 (%) ** = STRONGLY DISAGREE AS REPOSE (IN PERCENTAGE).

The total responses obtained for each option in the Parents' Feedback on Curriculum shows that the parents of First Year (2021-2024 Batch) Undergraduate Arts Students Strongly Agrees for the statements in the Parents' Feedback on Curriculum Form. *Parents of First Year (2021-2024 Batch) Undergraduate Arts Students show favourable attitude towards these statements and indicates a high level satisfaction towards the faculty, teaching, learning and evaluation.*

3.3.1.2 ANALYSIS OF THE TOTAL RESPONSES OF THE PARENTS OF FIRST YEAR (2021-2024 BATCH) UNDERGRADUATE ARTS STUDENTS OF EACH COURSE

The analysis of the Total Responses of the parents of first year (2021-2024 Batch) Undergraduate Arts Students of each course was made through Percentage Analysis. The Percentage Analysis is identified by the Percentage Index. It is the ratio between the total score obtained and maximum score. The Percentage Index for the six courses of parents of first year (2021-2024 Batch) Undergraduate Arts Students were given in the following table-14.

TABLE-14: ANALYSIS OF THE TOTAL RESPONSES OF THE PARENTS OF FIRST YEAR (2021-2024 Batch) UNDERGRADUATE ARTS STUDENTS OF EACH COURSE

S.No.	Name of the Course	Number of Students	Score Obtained	Maximum Score	Percentage Index
1	English	5	241	300	80.33
2	Commerce	5	241	300	80.33
3	History	2	94	120	78.33
4	Public Administration	4	192	240	80.00
5	Business Administration	4	196	240	81.66
6	Political Science	2	98	120	81.66
Total		22	1062	1320	80.46

The highest Percentage Index is obtained by the parents of first year (2021-2024 Batch) Undergraduate Business Administration and Political Science Course Students and the lowest Percentage Index is obtained by the parents of first year (2021-2024 Batch) Undergraduate History Course Students. *This shows that the parents of first year undergraduate students of Business Administration and Political Science are more satisfied and the parents of History are less satisfied towards the faculty, teaching, learning and evaluation.*

The total Percentage Index (80.46) of the 22 parents of first year (2021-2024 Batch) Undergraduate Arts Students from six courses shows a favourable attitude towards these statements and indicates a high level satisfaction towards the faculty, teaching, learning and evaluation.

3.3.2.1 ANALYSIS OF TOTAL RESPONSES OF ALL STATEMENTS BY THE PARENTS OF FIRST YEAR (2021-2024 BATCH) UNDERGRADUATE SCIENCE STUDENTS

Each statement is responded with five alternatives, namely Strongly Agree, Agree, Not Sure, Disagree and Strongly Disagree. The total responses of all statements by the sample of 44 Parents of First Year (2021-2024 Batch) Undergraduate Science Students are tabulated as below:

TABLE-15: ANALYSIS OF TOTAL RESPONSES OF ALL STATEMENTS BY THE PARENTS OF FIRST YEAR (2021-2024 BATCH) UNDERGRADUATE SCIENCE STUDENTS

Response (1)	SA-4 (%) ** (2)	A-3(%) ** (3)	NS-2(%) ** (4)	D-1(%) ** (5)	SD-0 (%) ** (6)
For all the 15 statements	296 (44.85)	228(34.55)	136(20.61)	0(0.00)	0(0.00)

for 44 parents (660 total responses)					
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SA-4 (%) ** = STRONGLY AGREE AS REPOSE (IN PERCENTAGE);
A-3 (%) ** = AGREE AS REPOSE (IN PERCENTAGE);
NS-2 (%) ** = NOT SURE AS REPOSE (IN PERCENTAGE);
D-1 (%) ** = DISAGREE AS REPOSE (IN PERCENTAGE); AND
SD-0 (%) ** = STRONGLY DISAGREE AS REPOSE (IN PERCENTAGE).

The total responses obtained for each option in the Parents' Feedback on Curriculum shows that the parents of First Year (2021-2024 Batch) Undergraduate Science Students Strongly Agrees for the statements in the Parents' Feedback on Curriculum Form. *Parents of First Year (2021-2024 Batch) Undergraduate Science Students show favourable attitude towards these statements and indicates a high level satisfaction towards the faculty, teaching, learning and evaluation.*

3.3.2.2 ANALYSIS OF THE TOTAL RESPONSES OF THE PARENTS OF FIRST YEAR (2021-2024 BATCH) UNDERGRADUATE SCIENCE STUDENTS OF EACH COURSE

The analysis of the Total Responses of the parents of first year (2021-2024 Batch) Undergraduate Science Students of each course was made through Percentage Analysis. The Percentage Analysis is identified by the Percentage Index. It is the ratio between the total score obtained and maximum score. The Percentage Index for the ten courses of parents of first year (2021-2024 Batch) Undergraduate Science Students were given in the following table-16.

TABLE-16: ANALYSIS OF THE TOTAL RESPONSES OF THE PARENTS OF FIRST YEAR (2021-2024 Batch) UNDERGRADUATE SCIENCE STUDENTS OF EACH COURSE

S.No.	Name of the Course	Number of Students	Score Obtained	Maximum Score	Percentage Index
1	Chemistry	2	114	120	95.00
2	Mathematics	2	98	120	81.67
3	Physics	1	49	60	81.67
4	Zoology	3	143	180	79.44
5	Botany	8	388	480	80.83
6	Statistics	1	49	60	81.67
7	Psychology	12	588	720	81.67
8	Computer Applications	5	245	300	81.67
9	Microbiology	4	192	240	80.00
10	Visual Communication	6	294	360	81.67
Total		44	2150	2640	81.44

The highest Percentage Index is obtained by the parents of first year (2021-2024 Batch) Undergraduate Chemistry Course Students and the lowest Percentage Index is obtained by the parents of first year (2021-2024 Batch) Undergraduate Zoology Course Students. *This shows that the parents of first year undergraduate students of Chemistry are more satisfied and the parents of Zoology are less satisfied towards the faculty, teaching, learning and evaluation.*

The total Percentage Index (81.44) of the 44 parents of first year (2021-2024 Batch) Undergraduate Science Students from ten courses shows a favourable attitude towards these statements and indicates a high level satisfaction towards the faculty, teaching, learning and evaluation.

3. 4 ANALYSIS OF RESPONSES OF PARENTS OF STUDENTS OF FIRST AND SECOND YEAR POSTGRADUATE COURSES WITH ARTS AND SCIENCE DISCIPLINES

Twenty parents of students of six first and second year Postgraduate Courses were given with *Parents' Feedback on Curriculum* form. They responded the questionnaire and indicate their level of satisfaction as per the given directions. The distribution of responses of parents of students of first and second year Postgraduate Courses with Arts and Science Disciplines were given below:

TABLE-17: ANALYSIS OF RESPONSES OF PARENTS OF STUDENTS OF FIRST AND SECOND YEAR POSTGRADUATE COURSES WITH ARTS AND SCIENCE DISCIPLINES

S.No.	Discipline	Name of the Course	Number of Parents
1	Arts	English	5
		Commerce	5
		History	4
		Total Number of Arts Courses = 3	Total Number of Parents of Arts Students=14
2	Science	Zoology	2
		Botany	3
		Statistics	1
		Total Number of Science Courses = 3	Total Number of Parents of Science Students=6

The analysis was made for each Arts and Science Disciplines separately. The Analysis of responses of the parents of first and second year (2021-2023 & 2020-2022 Batches) Postgraduate students are analyzed in two ways namely, (i) Analysis of Total Responses of all statements by the Parents of First and Second Year (2021-2023 & 2020-2022 Batches) Postgraduate Students and (ii) Analysis of the total responses of the all the parents of students of each Course.

3.4.1.1 ANALYSIS OF TOTAL RESPONSES OF ALL STATEMENTS BY THE PARENTS OF FIRST AND SECOND YEAR (2021-2023 & 2020-2022 BATCHES) POSTGRADUATE ARTS STUDENTS

Each statement is responded with five alternatives, namely Strongly Agree, Agree, Not Sure, Disagree and Strongly Disagree. The total responses of all statements by the sample of 14 Parents of First and Second Year (2021-2023 & 2020-2022 Batches) Postgraduate Arts Students are tabulated as below:

TABLE-18: ANALYSIS OF TOTAL RESPONSES OF ALL STATEMENTS BY THE PARENTS OF FIRST AND SECOND YEAR (2021-2023 & 2020-2022 BATCHES) POSTGRADUATE ARTS STUDENTS

Response (1)	SA-4 (%) ** (2)	A-3(%) ** (3)	NS-2(%) ** (4)	D-1(%) ** (5)	SD-0 (%) ** (6)
For all the 15 statements for 14 parents (210 total responses)	89 (42.38)	76 (36.19)	45 (21.43)	0(0.00)	0(0.00)

SA-4 (%) ** = STRONGLY AGREE AS REPOSE (IN PERCENTAGE);

A-3 (%) **= AGREE AS REPOSE (IN PERCENTAGE);

NS-2 (%) **= NOT SURE AS REPOSE (IN PERCENTAGE);

D-1(%) ** = DISAGREE AS REPOSE (IN PERCENTAGE); AND

SD-0 (%) ** = STRONGLY DISAGREE AS REPOSE (IN PERCENTAGE).

The total responses obtained for each option in the Parents' Feedback on Curriculum shows that the parents of First and Second Year (2021-2023 & 2020-2022 Batches) Postgraduate Arts Students Strongly Agrees for the statements in the Parents' Feedback on Curriculum Form. *Parents of First and Second Year (2021-2023 & 2020-2022 Batches) Postgraduate Arts Students show favourable attitude towards these statements and indicates a high level satisfaction towards the faculty, teaching, learning and evaluation.*

3.4.1.2 ANALYSIS OF THE TOTAL RESPONSES OF THE PARENTS OF FIRST AND SECOND YEAR (2021-2023 & 2020-2022 BATCHES) POSTGRADUATE ARTS STUDENTS OF EACH COURSE

The analysis of the Total Responses of the parents of first and second year (2021-2023 & 2020-2022 Batches) Postgraduate Arts Students of each course was made through Percentage Analysis. The Percentage Analysis is identified by the Percentage Index. It is the ratio between the total score obtained and maximum score. The Percentage Index for the three courses of parents of first and second year (2021-2023 & 2020-2022 Batches) Postgraduate Arts Students were given in the following table-19.

TABLE-19: ANALYSIS OF THE TOTAL RESPONSES OF THE PARENTS OF FIRST AND SECOND YEAR (2021-2023 & 2020-2022 BATCHE) POSTGRADUATE ARTS STUDENTS OF EACH COURSE

S.No.	Name of the Course	Number of Students	Score Obtained	Maximum Score	Percentage Index
1	English	5	249	300	83.00
2	Commerce	5	248	300	82.67

3	History	4	200	240	83.33
Total		14	697	840	82.98

The highest Percentage Index is obtained by the parents of first and second year (2021-2023 & 2020-2022 Batches) Postgraduate History Course Students and the lowest Percentage Index is obtained by the parents of first and second year (2021-2023 & 2020-2022 Batches) Postgraduate Commerce Course Students. ***This shows that the parents of first and second year Postgraduate students of History are more satisfied and the parents of first and second year Commerce are less satisfied towards the faculty, teaching, learning and evaluation.***

The total Percentage Index (82.98) of the 14 parents of first and second year (2021-2023 & 2020-2022 Batches) Postgraduate Arts Students from three courses shows a favourable attitude towards these statements and indicates a high level satisfaction towards the faculty, teaching, learning and evaluation.

3.4.2.1 ANALYSIS OF TOTAL RESPONSES OF ALL STATEMENTS BY THE PARENTS OF FIRST AND SECOND YEAR (2021-2023 & 2020-2022 BATCHES) POSTGRADUATE SCIENCE STUDENTS

Each statement is responded with five alternatives, namely Strongly Agree, Agree, Not Sure, Disagree and Strongly Disagree. The total responses of all statements by the sample of 6 Parents of First and Second Year (2021-2023 & 2020-2022 Batches) Postgraduate Science Students are tabulated as below:

TABLE-20: ANALYSIS OF TOTAL RESPONSES OF ALL STATEMENTS BY THE PARENTS OF FIRST AND SECOND YEAR (2021-2023 & 2020-2022 BATCHES) POSTGRADUATE SCIENCE STUDENTS

Response (1)	SA-4 (%) ** (2)	A-3(%) ** (3)	NS-2(%) ** (4)	D-1(%) ** (5)	SD-0 (%) ** (6)
For all the 15 statements for 6 parents (90 total responses)	42 (46.66)	30 (33.34)	18 (20.00)	0(0.00)	0(0.00)

SA-4 (%) ** = STRONGLY AGREE AS REPOSE (IN PERCENTAGE);

A-3 (%) **= AGREE AS REPOSE (IN PERCENTAGE);

NS-2 (%) **= NOT SURE AS REPOSE (IN PERCENTAGE);

D-1(%) ** = DISAGREE AS REPOSE (IN PERCENTAGE); AND

SD-0 (%) ** = STRONGLY DISAGREE AS REPOSE (IN PERCENTAGE).

The total responses obtained for each option in the Parents' Feedback on Curriculum shows that the parents of First and Second Year (2021-2023 & 2020-2022 Batches) Postgraduate Science Students Strongly Agrees for the statements in the Parents' Feedback on Curriculum Form. ***Parents of First and Second Year (2021-2023 & 2020-2022 Batches) Postgraduate Science***

Students show favourable attitude towards these statements and indicates a high level satisfaction towards the faculty, teaching, learning and evaluation.

3.4.2.2 ANALYSIS OF THE TOTAL RESPONSES OF THE PARENTS OF FIRST AND SECOND YEAR (2021-2023 & 2020-2022 BATCHES) POSTGRADUATE SCIENCE STUDENTS OF EACH COURSE

The analysis of the Total Responses of the parents of first and second year (2021-2023 & 2020-2022 Batches) Postgraduate Science Students of each course was made through Percentage Analysis. The Percentage Analysis is identified by the Percentage Index. It is the ratio between the total score obtained and maximum score. The Percentage Index for the three courses of parents of first and second year (2021-2023 & 2020-2022 Batches) Postgraduate Science Students were given in the following table-21.

TABLE-21: ANALYSIS OF THE TOTAL RESPONSES OF THE PARENTS OF FIRST AND SECOND YEAR (2021-2023 & 2020-2022 BATCHES) POSTGRADUATE SCIENCE STUDENTS OF EACH COURSE

S.No.	Name of the Course	Number of Students	Score Obtained	Maximum Score	Percentage Index
1	Zoology	2	98	120	81.67
2	Botany	3	147	180	81.67
3	Statistics	1	49	60	81.67
Total		6	294	360	81.67

Equal Percentage Index is obtained by the parents of first and second year (2021-2023 & 2020-2022 Batches) Postgraduate Students. *This shows that the parents of first and second year Postgraduate students satisfactory towards the faculty, teaching, learning and evaluation.*

The total Percentage Index (81.67) of the 6 parents of first and second year (2021-2023 & 2020-2022 Batches) Postgraduate Students from three courses shows a favourable attitude towards these statements and indicates a high level satisfaction towards the faculty, teaching, learning and evaluation.